

# ART PROJECTS FOR KIDS

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## Draw like Paul Klee

### SUMMARY

Students make an abstract figure with one continuous line.

### LEARNING OBJECTIVES

Students learn about the artist Paul Klee. They also learn how to follow instructions to make one continuous line that goes “up, down, over, across, etc.” until complete. They will identify this art as two-dimensional or “flat”.

### GRADE LEVEL

Grade Kindergarten

### COMMON CORE STANDARDS

CCSS.Math.Content.K.G.A.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

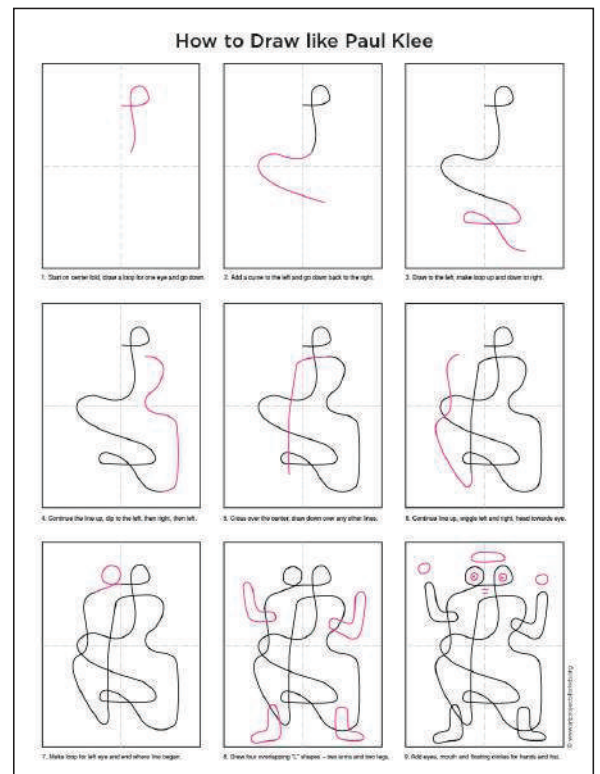
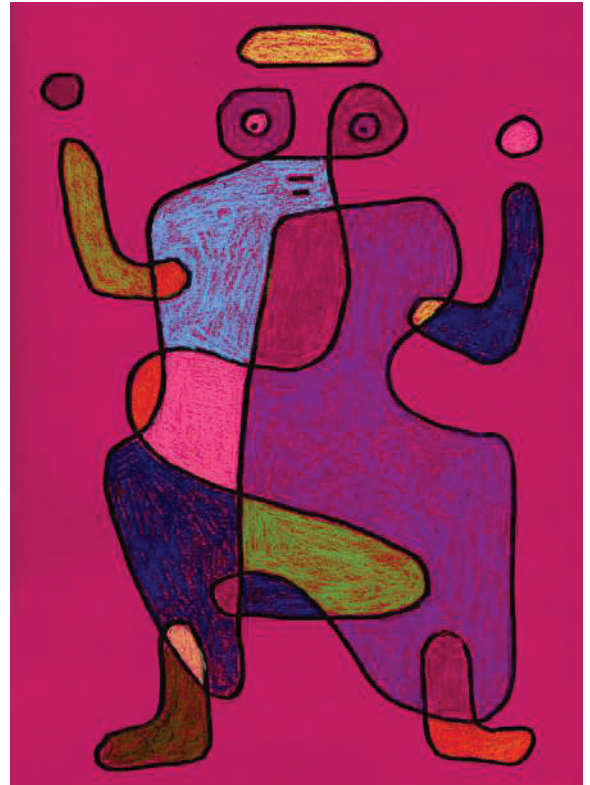
CCSS.Math.Content.K.G.A.3 Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).

### MATERIALS USED

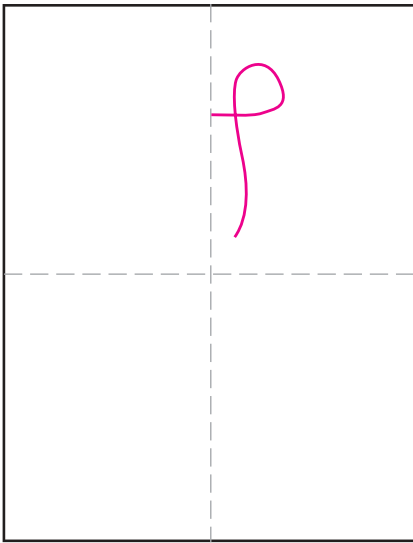
Premium Construction Paper, 9" x 12"; black thick tip marker, colored pencils.

### INSTRUCTIONS

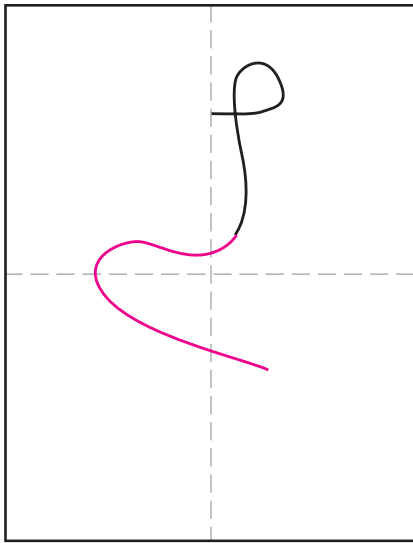
1. Fold construction paper in half both ways. Guide the students to make a continuous line drawing as instructed on the “How To” page.
2. When the drawing is complete, the art is traced with a black marker.
3. The inside of the art is colored with colored pencils.



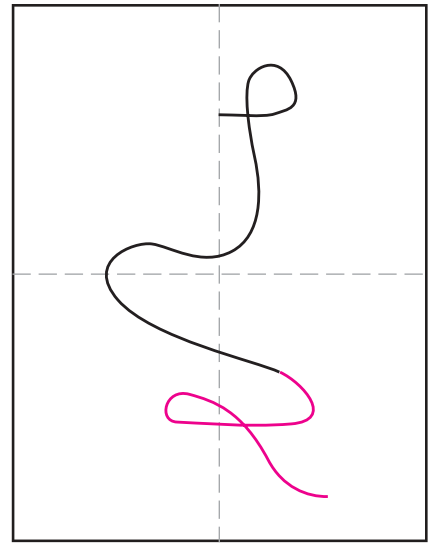
# How to Draw like Paul Klee



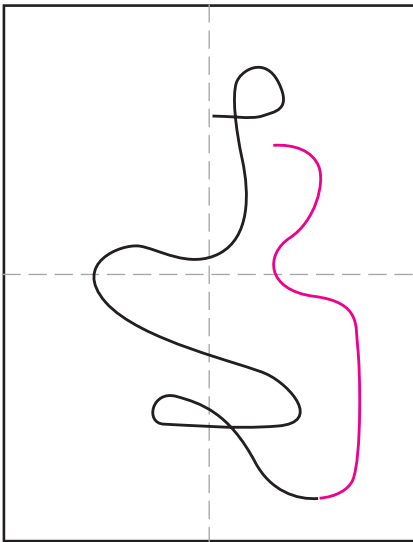
1. Start on center fold, draw a loop for one eye and go down.



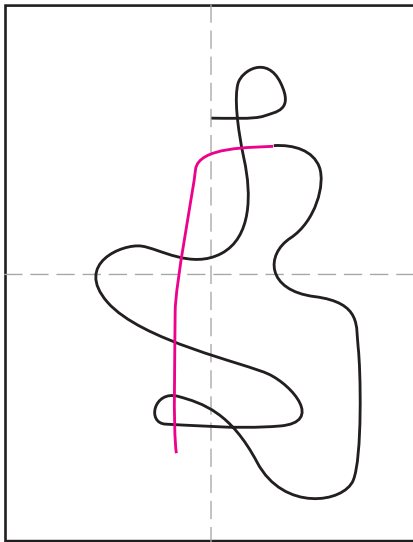
2. Add a curve to the left and go down back to the right.



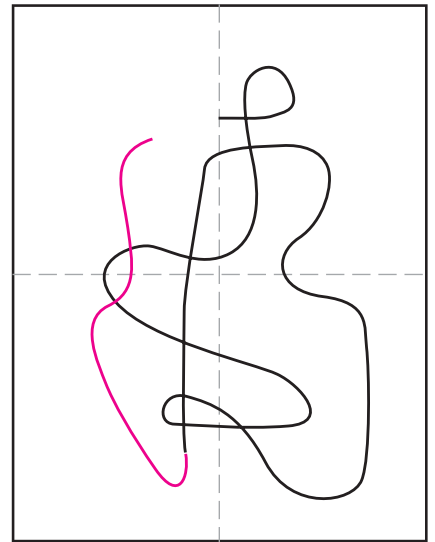
3. Draw to the left, make loop up and down to right.



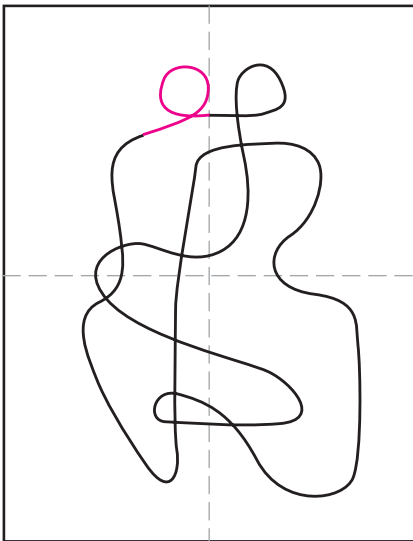
4. Continue the line up, dip to the left, then right, then left.



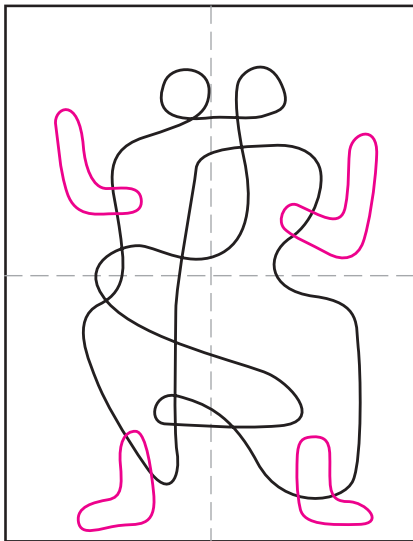
5. Cross over the center, draw down over any other lines.



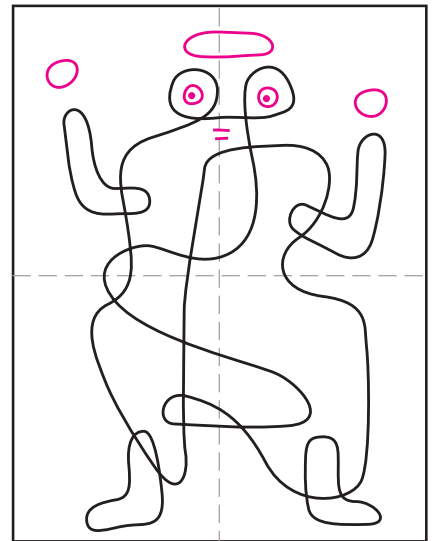
6. Continue line up, wiggle left and right, head towards eye.



7. Make loop for left eye and end where line began.



8. Draw four overlapping "L" shapes – two arms and two legs.



9. Add eyes, mouth and floating circles for hands and hat.